



The Hindu Important News Articles & Editorial For UPSC CSE Saturday, 08 Feb, 2025

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## Page 03: GS 2: Indian Polity

Senior Opposition members Derek O'Brien and Manoj Kumar Jha have proposed Bills to mandate a minimum of 100-120 parliamentary sittings annually.

# Private Bills seek sitting of Parliament for 100 days a year

#### The Hindu Bureau

NEW DELHI

Senior Opposition members in the Rajya Sabha Derek O'Brien and Manoj Kumar Jha have moved separate Bills seeking to make the sitting of Parliament mandatory at least for 100 days in a year. The leaders said the move is to reform the Parliamentary system by ensuring that the working hours of the House are not lost due to disruptions.

While Mr. O'Brien has proposed a minimum sitting of 100 days, Mr. Jha has sought 120 days sitting of the House annually.

Mr. O'Brien said that while the idea of a fixed calendar was explored by the General Purposes Committee of the Lok Sabha in 1955, the importance of having a minimum number of sittings was highlighted by the National Commission to Review the Working of the Constitution in 2002.

Mr. Jha said his Bill is to

provide a framework for enhancing the performance of Parliament through fixing a minimum number of days of sitting, introducing the provision for extending the hours of a sitting, bringing a short session in addition to the existing three sessions, instituting a mechanism to separately discuss Opposition business and compensating the hours not utilised due to disruptions.

Meanwhile, the Union Education Ministry opposed the introduction of the Coaching Institutes (Accountability and Regulation) Bill, moved by Nationalist Congress Party (Sharadchandra Pawar) MP Fauzia Khan saying that education is in the Concurrent List and the States would have to regulate the coaching centres.

But when Opposition members insisted that the Bill be introduced, the objection was withdrawn and the Bill introduced in the

IAS

## **Need for Such a Bill**

Declining Parliamentary Sittings: The number of parliamentary sittings has signicantly reduced over the years. In the

🟓 1950s, Parliament met for around 120-140 days annually, but this has now declined to around 60-70 days.

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- **Ensuring Legislative Scrutiny:** More sittings would allow better examination of bills, policies, and government decisions.
- Strengthening Democracy: A more active Parliament ensures better representation of public issues and enhances accountability.
- **Preventing Disruptions:** Frequent disruptions lead to lost working hours; a xed calendar can ensure optimal legislative functioning.
- Recommendations from Reports: The National Commission to Review the Working of the Constitution (2002) and earlier parliamentary committees have recommended a minimum number of sittings.

## Challenges

- **Executive Hesitation:** The government may resist due to administrative burden and fear of increased scrutiny.
- Opposition Coordination: Ensuring effective debates instead of mere disruptions remains a challenge.
- Lack of Political Consensus: Different political parties may have varying opinions on increasing parliamentary sittings, leading to delays in implementing such a reform.
- Legislative Overload: More sittings may not necessarily translate into better lawmaking if the focus remains on passing bills quickly rather than thorough debate and discussion.

## **Way Forward**

- Fixed Parliamentary Calendar: A structured annual calendar with mandatory sittings can improve efciency.
- **Strengthening Parliamentary committee:** To ensure detailed examination of bills even during non-sitting periods
- **Compensating Lost Hours:** Introducing mechanisms to recover hours lost due to disruptions.
- Multi-Session Model: Adding a short session to discuss opposition business and policy review.
- Incentivizing Constructive Participation: Introduce mechanisms such as performance-based evaluations for MPs, ensuring productive discussions and reducing disruptions in parliamentary proceedings.

## **UPSC Mains PYQ: 2019**

Ques: Individual Parliamentarian's role as the national lawmaker is on a decline, which in turn, has adversely impacted the quality of debates and their outcome. Discuss. (250 words/15m)

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## **Page 04: Prelims Fact**

TROPEX-25 Exercise involves 65 ships, 9 submarines, and 80 aircraft, along with joint participation from the Army, Air Force, and Coast Guard.

## Theatre Level Operational Readiness Exercise (TROPEX)

- **Biennial Naval Exercise:** TROPEX is the Indian Navy's largest biennial operational exercise, conducted every two years in the Indian Ocean Region.
- **Duration:** The 2025 edition (TROPEX-25) is being held from January to March.
- Objectives: It aims to validate and rene the Indian Navy's Concept of Operations, testing its ability to respond to conventional, asymmetric, and hybrid threats in a contested maritime environment.
- Participants: The exercise involves approximately 65 Indian Navy ships, 9 submarines, and over 80 aircraft, along with substantial participation from the Indian Army, Air Force, and Coast Guard.
- **Exercise Phases:** It includes harbour and sea phases, covering combat operations, cyber and electronic warfare, live weapon rings, and amphibious operations.
- Strategic Importance: The exercise enhances joint operational readiness, ensuring a synchronized, integrated response to safeguard India's maritime security interests.





Indian Navy's TROPEX

## 9 submarines, 65 ships taking part in TROPEX exercise

## The Hindu Bureau

Indian Navy's biennial capstone Theatre Level Operational Exercise (TROPEX) is under way in the Indian Ocean Region, from January to March, in which the combined fleet, comprising approximately 65 Indian Navy ships, nine submarines, and over 80 aircraft of different types are being "put through complex maritime operational scenarios to validate and refine the Navy's Concept of Operations".

This is conducted biennially with participation by all operational units of the Navy along with substantial participation of Army, Air Force, and Coast Guard assets

#### 'Maritime security'

"TROPEX-25 is aimed at validating Indian Navy's core warfighting skills, and ensuring a synchronised, integrated response to preserve and protect national maritime security interests in a contested maritime environment against conventional, asymmetric as well as hybrid threats," the Navy said in a statement.

The exercise is being conducted in various phases – both in harbour and at sea, integrating various facets of combat operations, cyber and electronic warfare operations, live weapon firings during the joint work-up phase, and amphibious exercise.

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## Page 06: GS 2: Social justice: Health

The Monetary Policy Committee (MPC) of the Reserve Bank of India (RBI) has reduced the reporate by 25 basis points to 6.25%, marking the rst cut since May 2020.

## **Repo Rate Cut After 57 Months**

- This decision aims to boost economic growth amid expectations of ination easing to 4.4% in this quarter and averaging 4.2% in 2025-26.
- The reduction in the repo rate may lead to lower borrowing costs for home, car, and other loans.

## What is Repo Rate?

- The Repo Rate is the interest rate at which the Reserve Bank of India (RBI) lends money to commercial banks in exchange for government securities.
- It is a key monetary policy tool used to control ination and liquidity in the economy.
- A higher repo rate makes borrowing costlier, reducing ination, while a lower reporate boosts lending and economic growth by making loans cheaper for businesses and consumers.

## **Monetary Policy Committee (MPC)**

- The Monetary Policy Committee (MPC) is a six-member body of the Reserve Bank of India (RBI) responsible for setting the reporate to control ination and economic growth.
- It was established in 2016 under the amended RBI Act, 1934, and follows an ination-targeting framework.
- The MPC has six Three members are from the RBI, including the Governor, and three are external members appointed by the government.
- The MPC meets at least four times a year, and decisions are made by majority vote, with the RBI Governor having a casting vote in case of a tie.

#### **Economic Growth and Ination Projections**

- The RBI has projected real GDP growth at 6.7% for 2025-26, an increase from the 6.4% estimated for this year.
- Assuming a normal monsoon, ination is expected to decline further and gradually align with the 4% target.

#### **Mixed Demand Trends**

Rural demand is improving, while urban consumption remains weak.

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**Growth over inflation** 

The interest rate cut signals a shift in the RBI's immediate priorities

or the first time in nearly five years, the Monetary Policy Committee (MPC) of the Reserve Bank of India (RBI) pivoted on interest rates, unanimously deciding to cut the benchmark repo rate from 6.50% to 6.25%. This move, while maintaining a neutral stance, marks a significant departure from the previous bimonthly review, where the committee had opted for the status quo with a 4:2 vote. At the time, the MPC was contending with inflation at a 15-month high of 6.2% in October and a sluggish secondquarter GDP growth of 5.4%. Now, with inflation moderating to 5.2% in December, still above the RBI's 4% target, and growth projections for 2024-25 slipping to a four-year low of 6.4%, the central bank appears to be prioritising economic expansion over inflation control. RBI Governor Sanjay Malhotra, in his first policy review, highlighted the challenges posed by global economic uncertainties, including stalled disinflation, diminishing prospects of rate cuts in the U.S., and a stronger dollar pressuring emerging markets and their currencies, including the rupee. These factors have complicated policy trade-offs for India, making the case for supporting growth even stronger. The MPC justified its decision to look past current inflationary concerns, citing expectations that price pressures will ease further, with inflation projected to average 4.2% in 2025-26 from 4.8% this year. This outlook hinges on assumptions of a favourable food inflation trajectory, a normal monsoon, and a bumper harvest of key vegetables such as tomato, onion, and potato, which are, historically, major contributors to price spikes. While inflation remains a concern, the panel has signalled that weak economic growth is more pressing, especially given the second-quarter slump and limited signs of recovery since then. The RBI's post-Budget policy stance also suggests closer alignment with fiscal policy, apparently heeding the government's call for monetary and fiscal measures to work in tandem rather than at cross-purposes. Whether the Budget's stimulus measures, combined with the rate cut, will revive consumption, attract private investment, and boost growth remains uncertain.

Interestingly, had the MPC met a week later, it might have had additional justification for the rate cut, given expectations that inflation in January could have cooled to around 4.5%. With a new Governor at the helm and an upcoming appointment for the Deputy Governor overseeing monetary policy, the RBI could consider adjusting the MPC's review schedule to incorporate the latest inflation data. A slight shift in the timing of its bi-monthly meetings could make monetary policy more responsive and data-driven, enhancing the committee's ability to justify its stance with real-time economic indicators.





Higher employment, tax benets from the budget, and lower ination are expected to support household consumption.

## **Currency and External Sector Stability**

- The RBI does not target a specic exchange rate but intervenes to reduce excessive market volatility.
- India's foreign exchange reserves are at \$630.6 billion (as of January 31, 2025), covering over 10 months of imports.
- The current account decit is expected to remain at a sustainable level.

## **UPSC Prelims PYQ: 2017**

Ques: Which of the following statements is/are correct regarding the Monetary Policy Committee (MPC)?

- 1. It decides the RBI's benchmark interest rates.
- 2. It is a 12-member body including the Governor of RBI and is reconstituted every year.
- 3. It functions under the chairmanship of the Union Finance Minister.

Select the correct answer using the code given below:

- (a) 1 only
- (b) 1 and 2 only
- (c) 3 only
- (d) 2 and 3 only

Ans:a)



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## Page 07: Prelims Fact

The death toll of Olive Ridley turtles along Tamil Nadu's coast has surged dramatically, with 1,200 carcasses found by January 31.



# A surge of dead sea turtles in the sand



## Analysis of the news:

The death toll signicantly exceeds the usual annual average, raising alarms among conservationists and local sherfolk.

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- Experts blame destructive shing practices such as bottom trawling and frequent violations of marine regulations for the increased mortality.
- Turbulent monsoon currents have also contributed to the crisis, worsening the situation for the endangered species.
- The alarming rise in deaths has prompted government action and legal scrutiny to enforce stricter marine conservation measures.
- Conservationists and stakeholders are urging sustainable shing solutions to protect Olive Ridley turtles and maintain marine ecosystem balance.

## **Olive Ridley Turtle**

- The Olive Ridley turtle is the smallest and most abundant sea turtle species, found in warm tropical waters, including the Indian Ocean.
- It is famous for mass nesting events called arribadas, notably at Odisha's Gahirmatha and Rushikulya beaches.
- Listed as Vulnerable under the IUCN Red List and protected under Schedule I of the Wildlife Protection Act, 1972, its threats include accidental bycatch, habitat loss, and pollution.
- India enforces turtle conservation through the Marine Fisheries Regulation Act and seasonal shing bans.
- Conservation efforts like Turtle Excluder Devices (TEDs) and coastal monitoring are crucial for Olive Ridley protection.



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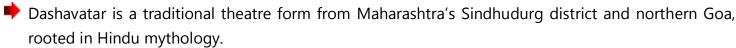




## Page 08: Prelims Fact

The news explores Dashavatar, a traditional theatre form in Maharashtra's Sindhudurg district.





- It has been performed for over 800 years and depicts the ten avatars of Vishnu.
- The performances take place after the paddy harvest until May, coinciding with village fairs (jatras).

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- Only men traditionally perform, even in female roles, due to cultural beliefs.
- The form involves improvisation, music, and symbolic props. Artistes, often farmers or small traders, rely on Dashavatar for supplementary income.
- Despite evolving social norms, gender perceptions around the performances remain signicant, inuencing societal acceptance of actors playing female roles.



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# Page : 06 Editorial Analysis Technology and the challenge of equitable education

to this writer, in the open and continuing

need and the possibilities in India are

education domain for the underprivileged. The

tremendous. For example, at this time, over 40%

have completed school less than class five. Nearly

another 40% are schooled between class six and

class 10, and the remaining have completed class

children is an investment India should make to

Over the past 30 years, we have lived through

10. Educating mothers so that they can help

accelerate and strengthen the education of

mothers of schoolchildren are not schooled or

n India, the 1990s and the early 2000s were a time of education activities on a mass scale. But results from the nationwide Annual Status of Education Report (ASER) surveys of that period indicated that while enrolment and infrastructure indicators showed a rush to schools, learning indicators pointed to no change. At the same time, computers, mobile phones, and digital technology were making waves. It was a time of many possibilities and promises with digital solutions and businesses. However, it was when the COVID-19 pandemic struck that the digital revolution hit the ground in rural India. This is reflected very well in ASER data.

#### Smartphone use and rural households

In 2018, nearly 90% of rural households had simple mobile phones and 36% had smartphones. In 2022, the proportion of households with smartphones had risen to over 74% and, according to ASER 2024, it has grown further to 84% this year. While the percentage of children who have access to a smartphone at home is nearing saturation, the proportion of children aged between 14 and 16 years who own a smartphone has risen from 19% to about 31% within a year.

It is not clear from the ASER data whether mothers of young children have their own phones. This ownership of smartphones is important when it comes to use in supporting young children's learning and their own learning.

The main use of smartphones during the pandemic period was that of a carrier of texts, worksheets, and videos, which were a substitute for textbooks. Virtual training sessions had become common too. As the pandemic faded away, the digital skills learned during the period sustained, although some of the practices became less important and a new excitement began to build around artificial intelligence (AI).

The best promise of the digital revolution was,



<u>Madhav Chavan</u>

is a co-founder of Pratham

the computer, the Internet, and mobile revolutions, and we are now looking at AI. With every new wave of technology, there is new hope and talk of revolutionising education. By the time the technology becomes affordable, something new and exciting for the privileged shows up on the horizon, but technology has not delivered on its promise where the education of the underprivileged is concerned. One of the biggest constraints is the availability of devices.

But, as ASER 2024 data show, availability of individually owned smartphones is going to be

But, as ASER 2024 data show, availability of individually owned smartphones is going to be less and less of a constraint. Most rural households already have a smartphone. Getting a second phone may be easier for many families in times to come.

#### No language barrier

Hardware, without a doubt, is becoming easily available. Language used to be a major impediment. It is not so any more. Writing or dictation in local languages is now possible. Translation from one language to another is easy. All the tools needed for learning are accessible, if you know what to access, where, and how. But what if there was one place in a village – let us call it school – where questions of what, where, and how were answered by an intelligent device? Access to schools is complete. But school

attendance is still a problem. In a village or a community, some children go to a private school, some to a government school, others to private classes and some do not go to school at all. This is somewhat of a chaotic situation at the level of the village and also at the larger community level, which reflects in the quality of learning in schools.

During the pandemic, in many villages of Maharashtra, a learning programme was broadcast from a vantage point. It should be possible to work out a curriculum and broadcast schedule in villages so that group learning can be organised. Organising new schools in this manner should be possible, although, initially, there may not be many takers.

Every civilisation has created its own schooling system over the last 5,000 years. Teachers and methods in one education system did not work in another, the curriculum in one country was not a good fit in another. That was because civilisations were separated by time, space, culture, and technology. The age of empires and colonialism started integrating civilisations. Although separated by national boundaries, countries today are integrated by science and technology. Education too is an integrating factor. But so is profit. Every technological innovation, barring those promoted by philanthropists as public goods, has to look for a 'for-profit market'. Where profits cannot be made, innovations find limited use.

The prediction that hardware and devices would become inexpensive has come true but the need for a higher order and bigger hardware is growing with the innovations of AI. Will philanthropic investments be enough to help universalise the innovations that could revolutionise education? As a country, India needs to come up with a road map that allows the promise of technology to be harnessed for the benefit of those who need it the most.

road map in the field of education that allows the promise of technology to be harnessed for those who

need it the most

India lacks a

GS Paper 02: Social Justice - Education

UPSC Mains Practice Question: : Discuss the role of digital technology in enhancing education in rural India. What challenges remain in ensuring equitable access and learning outcomes? (250 Words /15 marks)

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## **Context:**

- The expansion of digital technology in rural India, especially post-COVID-19, has improved education accessibility.
- However, challenges remain in equitable learning and effective digital integration.

#### **Education Trends in the 1990s and Early 2000s**

- The 1990s and early 2000s saw a large-scale expansion of education in India.
- Reports from ASER surveys of that time showed increased enrolment and infrastructure development.
- However, learning levels remained unchanged despite more children going to school.
- Meanwhile, digital technology, mobile phones, and computers were gaining prominence.

## Impact of COVID-19 on Digital Learning

- The digital revolution in rural India truly gained momentum during the COVID-19 pandemic.
- ASER data reects this shift, showing an increase in smartphone usage in rural households.
- Before the pandemic, in 2018, about 36% of rural households had smartphones.
- By 2022, this gure rose to 74%, and by 2024, it reached 84%.
- The proportion of children aged 14 to 16 who personally own a smartphone increased from 19% to 31% in just one year.

## **Smartphone Usage for Education**

- Smartphones were mainly used during the pandemic to access worksheets, videos, and online classes.
- Virtual training sessions became common for students and teachers.
- Even after the pandemic, the digital skills learned during that time have continued to be useful.
- However, it remains unclear whether mothers of young children own smartphones, which is important for supporting children's learning.

#### **Opportunities for Digital Education in India**

- A signicant opportunity lies in open and continuing education for underprivileged communities.
- Many mothers of schoolchildren have little formal education:
- Over 40% have either no schooling or have studied less than Class 5.
- Another 40% have completed between Class 6 and Class 10.
- The remaining have nished Class 10.
- Educating mothers would enhance their ability to support their children's learning, making this a valuable investment.

## Challenges in Digital Learning for the Underprivileged

- Despite multiple technological advancements, education for the underprivileged has not signicantly improved.
- A major barrier has been the availability of personal devices.
- However, ASER 2024 data suggests that smartphone ownership is increasing, reducing this limitation.

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More families may nd it easier to purchase a second phone in the near future.

## **Breaking Language Barriers in Education**

- Hardware has become more accessible, and language barriers are decreasing.
- Local language dictation and translation tools now make learning easier.
- The challenge remains in guiding students on what, where, and how to access learning resources.

## **Issues with School Attendance and Learning Quality**

- While most children have access to schools, attendance remains inconsistent.
- Villages have a mix of children attending private schools, government schools, or private classes, while some do not attend school at all.
- This results in uneven learning outcomes.
- During the pandemic, villages in Maharashtra broadcast learning programs to students.
- A similar model could be used to organize group learning in rural communities.

## **Evolution of Education Systems**

- Historically, each civilization developed its own education system.
- Colonialism and globalization integrated these systems.
- Today, technology and science further connect education systems across countries.
- However, technological advancements are often driven by prot, limiting their availability to underprivileged groups.

#### Conclusion

- While hardware has become cheaper, Al and new technologies require higher-order devices.
- Philanthropic investments might help expand access to educational technology.
- India needs a well-planned strategy to ensure that technology benets those who need it most.

GURUKULAM

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